

English II Summer Reading Study Guide

Your Name _____ Your grade in school (07-08) _____

If you are going into English II next fall, you will be reading Out of the Dust by Karen Hesse and The Giver by Lois Lowry. You can check them out of the library or buy them. It doesn't matter, as long as you read them and complete this reading guide before school starts. As you read each one, follow the reading guides below to help you start to think about the books the way a scholar might. **Bring this completed study guide with you on the first day of school. This will be your first graded assignment.**

Book #1

Book Citation: (Follow the format below)

Last name of author, First name of author, Title of book, Place book was published: Publishing company, Year of publication.

Genre (*type of book*): _____

Plan your reading (set your goal):

Number of pages in the book: _____ How long it takes you to read one page (*in minutes*): _____

How much reading time will you plan per day? _____ How many pages will you likely finish per day? _____

Estimated number of days to finish the book (*total number of pages divided by number of pages per day*): _____
your goal

Chart your reading:

Date you start reading: _____

Total days spent reading: _____

Date you finish the book: _____

Average pages read per day: _____

(*number of pages divided by number of days from start to finish*)

Use complete sentences to explain whether or not you met your goal and why.

Literary Analysis: Now that you have read the book, organize the information you read into the following chart. You may need to reread sections of the book in order to complete the chart.

Book Title:

Author:

<u>Characters</u> (<i>who is in the story</i>)	<u>Settings</u> (<i>where/when the story takes place</i>)	<u>Plot</u> (<i>what happens in the story</i>)
<p><i>for example: Jack and Jill (brother and sister)</i></p>	<p><i>for example: outdoors, on a hill, near a well</i></p>	<p><i>for example: Jack and Jill need water. They go up the hill together, carrying a bucket.</i></p>

Good work on book #1! Now you're ready for your next book.

Book #2

Book Citation: (Follow the format below)

Last name of author, First name of author, Title of book, Place book was published: Publishing company, Year of publication.

Genre (*type of book*): _____

Plan your reading (set your goal):

Number of pages in the book: _____ How long it takes you to read one page (*in minutes*): _____

How much reading time will you plan per day? _____ How many pages will you likely finish per day? _____

Estimated number of days to finish the book (*total number of pages divided by number of pages per day*): _____
your goal

Chart your reading:

Date you start reading: _____

Total days spent reading: _____

Date you finish the book: _____

Average pages read per day: _____

(*number of pages divided by number of days from start to finish*)

Use complete sentences to explain whether or not you met your goal and why.

Literary Analysis: Now that you have read the book, organize the information you read into the following chart. You may need to reread sections of the book in order to complete the chart.

Book Title:

Author:

<u>Characters</u> (<i>who is in the story</i>)	<u>Settings</u> (<i>where/when the story takes place</i>)	<u>Plot</u> (<i>what happens in the story</i>)
<p><i>for example: Jack and Jill (brother and sister)</i></p>	<p><i>for example: outdoors, on a hill, near a well</i></p>	<p><i>for example: Jack and Jill need water. They go up the hill together, carrying a bucket.</i></p>

Last, but not least!

Compare and Contrast:

Now that you have read both books, use complete sentences to answer the following questions.

Which book held your interest better? Why? _____

What does your life have in common with the lives of the main characters of each book? _____

If you had to choose one word to describe each main character, what would it be? Why? _____
