Strategic Plan

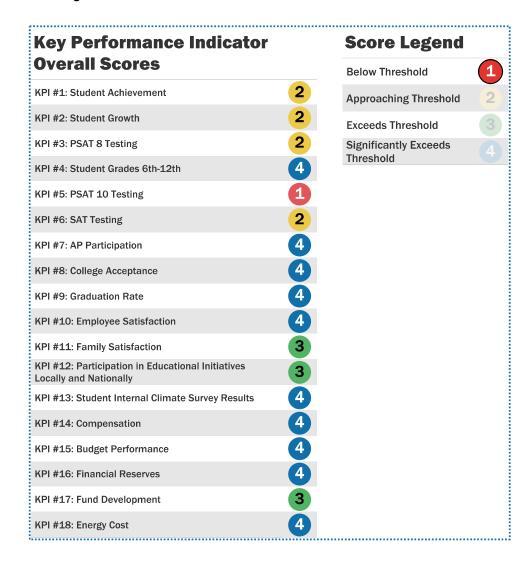
Excellence: Key Performance Indicators

Executive Summary

The Peak to Peak Charter School board of directors and leadership team are pleased to present the school's strategic plan. This plan was collaboratively developed, revised, and refined over time using a multi-faceted process with input from stakeholders in all areas of the school's operation. Peak to Peak's strategic plan is heavily grounded in our vision and mission statements, as well as our core values.

The foundation of the plan is comprised of eighteen Key Performance Indicators (KPIs)—high-level, quantifiable measurements of the school's critical success factors. These KPIs represent the foundation of Excellence upon which our success is built, and make possible the aspirational goals and initiatives. The plans for Innovation in the school's future are outlined through dynamic aspirational goals, strategies, and initiatives described in the narrative portion of the strategic plan, which can be found on our website.

Together, our excellence and innovation push us to explore leading-edge ideas and opportunities to benefit our students and guide our community into the next generation of educational distinction.



KPI #1: Student Achievement

Overall Score

Measure: The percent of elementary and middle school students in each sub-group achieving "on level" or "above level" scores on the iReady literacy and math tests



This KPI is rated as a "2" (Approaching Threshold) due to the lack of consistent data and the lack of clear data patterns resulting from the pandemic. Note that years with missing data have been removed to simplify the view.

Threshold: The minimum threshold is currently set to 85%.

70.0%

Elementary School Reading Achievement

School	% Overall	% Male meet/exceed	% Female	% SPED meet/exceed	% TAG meet/exceed	% White	% Non-White	% Hispanic
Year	meet/exceed literacy	literacy	meet/exceed literacy	literacy	literacy	meet/exceed literacy	meet/exceed literacy	meet/exceed literacy
2017-18	91.6%	90.9%	92.4%	61.9%	99.1%	91.6%	96.5%	84.2%
2018-19	93.5%	92.4%	94.8%	70.0%	100.0%	93.0%	95.7%	87.9%
2020-21	90.2%	90.0%	90.4%	64.0%	96.4%	89.0%	94.6%	83.9%
2021-22	88.7%	87.1%	90.3%	56.3%	100.0%	87.5%	92.5%	82.2%
2022-23	90.2%	88.2%	92.0%	63.5%	98.6%	89.2%	92.6%	77.1%

Elementary School Math Achievement

School	% Overall	% Male meet/exceed	% Female	% SPED meet/exceed	% TAG meet/exceed	% White	% Non-White	% Hispanic
Year	meet/exceed math	math	meet/exceed math	math	math	meet/exceed math	meet/exceed math	meet/exceed math
2017-18	84.4%	87.8%	80.5%	53.7%	98.5%	84.8%	82.6%	76.3%
2018-19	86.1%	89.0%	82.9%	67.5%	100.0%	85.3%	89.4%	78.8%
2020-21	80.4%	83.3%	77.5%	32.0%	100.0%	78.1%	88.4%	54.8%
2021-22	82.3%	81.8%	82.8%	50.0%	99.3%	80.1%	89.4%	66.7%
2022-23	81.0%	82.8%	79.2%	58.7%	99.3%	79.7%	84.4%	52.1%

Middle School Reading Achievement

School	% Overall MS	% MS Male	% MS Female	% MS SPED	% MS TAG	% MS White	% MS Non-White	% MS Hispanic
Year	meet/exceed literacy							
2018-19	83.8%	84.0%	83.6%	35.7%	96.8%	81.9%	91.4%	60.5%
2020-21	76.4%	72.5%	81.1%	18.2%	94.4%	72.3%	90.2%	54.9%
2021-22	74.3%	71.4%	70.4%	28.6%	90.0%	65.7%	87.6%	56.3%
2022-23	75.4%	76.7%	73.6%	46.7%	95.7%	68.8%	93.3%	46.0%

Middle School Math Achievement

School	% Overall MS	% MS Male	% MS Female	% MS SPED	% MS TAG	% MS White	% MS Non-White	% MS Hispanic
Year	meet/exceed math	meet/exceed math	meet/exceed math.	meet/exceed math				
2018-19	80.3%	86.3%	73.5%	25.0%	100.0%	77.0%	92.9%	57.9%
2020-21	64.7%	68.0%	60.6%	22.7%	88.4%	57.6%	89.8%	47.1%
2021-22	63.6%	70.0%	56.3%	28.6%	90.1%	58.8%	78.4%	34.2%
2022-23	65.1%	66.5%	63.5%	30.0%	90.1%	60.5%	77.6%	42.0%

KPI #2: Student Growth

Measure: The percent of elementary and middle school students in each sub-group achieving at least the expected amount of growth according to the iReady grade level growth scores in literacy and math

Threshold: The minimum threshold is currently set to 60%.

Overall Score



This KPI is rated as a "2" (Approaching Threshold) due to the lack of consistent data and the lack of clear data patterns resulting from the pandemic. Note that years with missing data have been removed to simplify the view.

40.0%

Elementary School Growth in Reading

			% Non-White	% Hispanic				
School	% Overall meet/exceed	% Male meet/exceed	meet/exceed growth	% SPED meet/exceed	% TAG meet/exceed	% White meet/exceed	meet/exceed growth	meet/exceed growth in
Year	growth in literacy	growth in literacy	in literacy	growth in literacy	growth in literacy	growth in literacy	in literacy	literacy
2017-18	79.6%	80.5%	78.6%	69.1%	81.3%	79.2%	81.4%	73.7%
2018-19	74.7%	74.7%	74.8%	67.5%	75.9%	73.5%	79.4%	66.7%
2020-21	60.5%	64.3%	56.9%	72.0%	75.0%	61.9%	55.4%	58.1%
2021-22	65.9%	66.1%	65.8%	66.7%	72.7%	67.4%	61.3%	51.1%
2022-23	68.9%	70.6%	67.3%	57.1%	80.6%	68.9%	68.9%	62.5%

Elementary School Growth in Math

		% Non-White	% Hispanic					
School	% Overall meet/exceed	% Male meet/exceed	meet/exceed growth	% SPED meet/exceed	% TAG meet/exceed	% White meet/exceed	meet/exceed growth	meet/exceed growth in
Year	growth in math	growth in math	in math	growth in math	growth in math	growth in math	in math	math
2017-18	66.4%	69.6%	62.9%	73.2%	67.0%	67.1%	64.0%	55.3%
2018-19	70.7%	70.5%	71.0%	67.5%	69.9%	70.3%	72.3%	57.6%
2020-21	44.0%	45.0%	43.1%	24.0%	64.3%	44.6%	42.1%	35.5%
2021-22	50.5%	51.6%	49.3%	43.5%	65.2%	49.6%	53.4%	48.9%
2022-23	58.3%	61.8%	54.9%	62.9%	6835.0%	5723.0%	61.2%	50.0%

Middle School Growth in Reading

	% Overall MS	% MS Male	% MS Female	% MS SPED	% MS TAG	% MS White	% MS Non-White	% MS Hispanic
School	meet/exceed growth in me	eet/exceed growth in	meet/exceed growth	meet/exceed growth in	meet/exceed growth in	meet/exceed growth in	meet/exceed growth	meet/exceed growth in
Year	literacy	literacy	in literacy	literacy	literacy	literacy	in literacy	literacy
2018-19	63.6%	67.5%	59.3%	50.0%	65.8%	62.5%	67.9%	71.1%
2020-21	44.1%	38.9%	50.6%	40.9%	38.9%	40.5%	56.5%	35.3%
2021-22	48.6%	45.9%	51.7%	28.6%	53.7%	47.9%	50.5%	44.7%
2022-23	47.9%	51.0%	44.5%	33.3%	51.9%	45.4%	54.8%	46.0%

Middle School Growth in Math

	% Overall MS	% MS Male	% MS Female	% MS SPED	% MS TAG	% MS White	% MS Non-White	% MS Hispanic
School	meet/exceed growth in me	eet/exceed growth in	meet/exceed growth	meet/exceed growth in	meet/exceed growth in r	neet/exceed growth in	meet/exceed growth	meet/exceed growth in
Year	math	math	in math	math	math	math	in math	math
2018-19	50.4%	46.2%	55.0%	60.7%	51.6%	49.8%	52.4%	44.7%
2020-21	35.1%	34.7%	35.6%	45.5%	34.1%	33.4%	40.9%	29.4%
2021-22	45.0%	49.2%	40.1%	28.6%	51.1%	43.0%	51.1%	39.0%
2022-23	38.3%	39.7%	36.8%	46.7%	36.3%	39.3%	38.0%	46.9%

KPI #3: PSAT 8 Testing

Measure: The percent of MS 8th grade students meeting or exceeding the college readiness benchmarks on the PSAT 8 as determined by the College Board

Threshold: 75% or more of 8th grade students will meet or exceed the college readiness composite score benchmark on the PSAT 8.

Overall Score



In the 2020-21 school year, the 8th grade PSAT was optional. Approximately 100 students did take the test and approximately 25% of students opted not to test. While this is a significant number of students missing from the data, because the score is significantly below the threshold, the KPI is currently rated at a "2" (Approaching Threshold).

PSAT Testing - 8th Grade

	2018-19		80.0%
	2019-20		86.0%
% 8th Graders	2020-21	62.0	%
Meeting Math	2021-22	66	6.0%
Benchmark	2022-23		81.0%
	2018-19		86.0%
% 8th Graders	2019-20		91.0%
Meeting	2020-21		85.0%
Writing	2021-22		86.0%
Benchmark	2022-23		85.0%

2/ 2/1 2 1	2018-19 2019-20					F 77.0	0% .0%
% 8th Graders Meeting Composite	2020-21 2021-22				59.0% 63.0	Jole	.0 /0
Benchmark	2022-23					1 / ½ 0%	
		0%	20%	40%	60%	80%	100%

The percent of 8th graders meeting the College Readiness Benchmarks on the 8th Grade PSAT composite score. The threshold is set to 75%.

The benchmarks are determined by the College Board to be as follows:

EBRW - 430

Math - 480

Total - 910

	% 8th Graders Meeting Math Benchmark	% 8th Graders Meeting Writing Benchmark	% 8th Graders Meeting Composite Benchmark
2018-19	80.0%	86.0%	77.0%
2019-20	86.0%	91.0%	82.0%
2020-21	62.0%	85.0%	59.0%
2021-22	66.0%	86.0%	63.0%
2022-23	81.0%	85.0%	74.0%

- % 8th Graders Meeting Math Benchmark
- % 8th Graders Meeting Writing Benchmark
- % 8th Graders Meeting Composite Benchmark

KPI #4: Student Grades 6th-12th

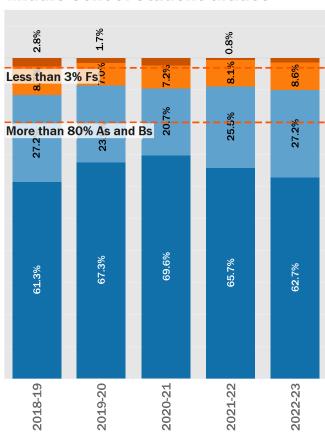
Overall Score

Measure: The percent A, B, C, and F grades each year for both MS and HS students.



Threshold: Less than 3% of grades are F's and at least 80% of grades are A's and B's.

Middle School Student Grades



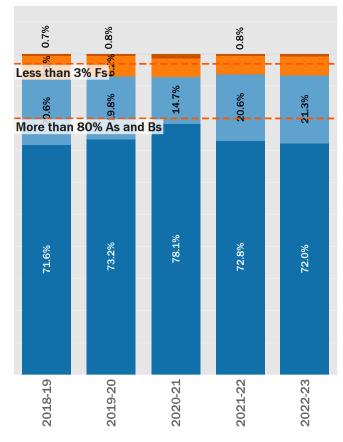
Middle School Student Grades

	A - MS	B - MS	C - MS	F - MS
2018-19	61.3%	27.2%	8.7%	2.8%
2019-20	67.3%	23.9%	7.0%	1.7%
2020-21	69.6%	20.7%	7.2%	2.4%
2021-22	65.7%	25.5%	8.1%	0.8%
2022-23	62.7%	27.2%	8.6%	1.5%

High School Student Grades

	A - HS	B - HS	C - HS	F - HS
2018-19	71.6%	20.6%	7.1%	0.7%
2019-20	73.2%	19.8%	6.2%	0.8%
2020-21	78.1%	14.7%	5.7%	1.5%
2021-22	72.8%	20.6%	5.8%	0.8%
2022-23	72.0%	21.3%	5.7%	1.0%

High School Student Grades



KPI #5: PSAT 10 Testing

Measure: The percent of HS 10th grade students meeting or exceeding the college readiness benchmarks on the PSAT 10 as determined by the College Board

Threshold: 75% or more of 10th grade students will meet or exceed the college readiness composite score benchmark on the PSAT 10

Overall Score



Due to the pandemic, in the spring of 2020, all PSAT and SAT testing was canceled. There is no PSAT data for the 2019-20 year for 10th grade class. Since then, the KPI has dipped below the threshold and is therefore currently rated at a "1" (Below Threshold).

PSAT Testing - 10th Grade

2017-18	75.0%
2018-19	75.0%
2020-21	73.0%
2021-22	77.0%
2022-23	66.0%
2017-18	97.0%
2018-19	91.0%
2020-21	89.0%
2021-22	94.0%
2022-23	88.0%
	2018-19 2020-21 2021-22 2022-23 2017-18 2018-19 2020-21 2021-22

% 10th Graders Meeting Composite Benchmark	2017-18 2018-19 2020-21 2021-22 2022-23				75%	75.0% 75.0% 75.0% 72.0% 73.0%	-
		0%	20%	40%	60%	80%	100%

The percent of 10th graders meeting the College Readiness Benchmarks on the 10th Grade PSAT. The threshold is set to 75%.

The benchmarks are determined by the College Board to be as follows:

EBRW - 430

Math - 480

Total - 910

	% 10th Graders Meeting Math Benchmark	% 10th Graders Meeting Writing Benchmark	% 10th Graders Meeting Composite Benchmark
2017-18	75.0%	97.0%	75.0%
2018-19	75.0%	91.0%	75.0%
2020-21	73.0%	89.0%	72.0%
2021-22	77.0%	94.0%	73.0%
2022-23	66.0%	88.0%	64.0%

- % 10th Graders Meeting Math Benchmark
- % 10th Graders Meeting Writing Benchmark
- % 10th Graders Meeting Composite Benchmark

KPI #6: SAT Testing

Measure: The percent of HS 11th grade students meeting or exceeding the college readiness benchmarks on the SAT as determined by the College Board

Threshold: 80% or more of 11th grade students will meet or exceed the college readiness composite score benchmark on the SAT.

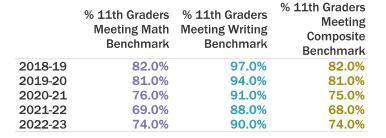
Overall Score



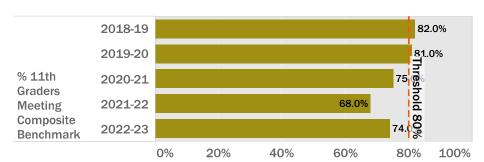
Due to the pandemic, in the spring of 2020, all PSAT and SAT testing was canceled. Students normally take the SAT during the spring of the 11th grade year. Instead, 93 students (about 65% of the 12th grade class) did take the SAT during the fall of 2020. While the data shown does not represent the entire class, it is a representative enough group that the data is shown on the KPI. In the spring of 2021, 138 11th graders took the SAT. The KPI is rated at a "2" (Approaching Threshold) due to both participation and peformance since then.

SAT Testing - 11th Grade

	2018-19		82.0%
% 11 th	2019-20		81.0%
Graders	2020-21		
	2021-22	69.0%	
Meeting Mat	2022-23		
	2018-19		97.0%
% 11th	2019-20		94.0%
Graders	2020-21		
	2021-22	8	8.0%
Meeting Writi	2022-23		90.0%



- % 11th Graders Meeting Math Benchmark
- % 11th Graders Meeting Writing Benchmark
- % 11th Graders Meeting Composite Benchmark



The percent of 11th graders meeting the College Readiness Benchmarks on the SAT. The threshold is set to 80%.

The benchmarks are determined by the College Board to be as follows: EBRW - 480

Math - 530

Overall Score

KPI #7: AP Participation

Measure: The percent of 12th grade students taking at least one AP exam

Threshold: 90% or more of 12th grade students will take at least one AP course by graduation.

Measure: The total number of AP exams taken by all students in any given year, divided by the total number of 12th grade students.

Threshold: The desired ratio of total AP exams taken by all students to the total number of 12th grade students is at least 6.0. This is a key data point considered when organizations rank high schools across the nation.

Additional Measures: The total number of AP exams taken by all HS students, and the total number of students, at all grade levels, taking at least one AP exam

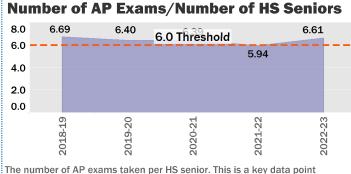
High School AP Testing

School Year	# Students assigned to graduating class	# AP Exams/ # Senior Students	Total # Students Taking AP Exams	Total # AP Exams Taken
2018-19	147	6.69	402	984
2019-20	136	6.40	409	871
2020-21	137	6.39	407	875
2021-22	142	5.94	386	843
2022-23	135	6.61	427	893

■ # Students assigned to graduating class

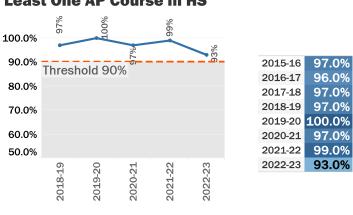
AP Exams/ # Senior Students

■ Total # Students Taking AP Exams
■ Total # AP Exams Taken

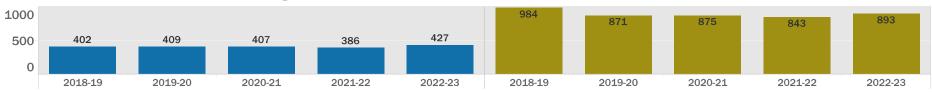


The number of AP exams taken per HS senior. This is a key data point considered when organizations rank high schools across the nation. The desired ratio is at least 6.0.

Percent of Seniors Taking at Least One AP Course in HS



Total Number of Students Taking AP Exams and Total Number of AP Exams Taken



The total number of AP exams taken by all students, and the total number of students, at all grade levels, taking at least one AP exam.

KPI #8: College Acceptance

Overall Score

Measure: The percent of 12th grade students accepted into a college of their choice



Threshold: 98% or more of 12th grade students will be accepted into a college of their choice.

Additional Measures: The percent of 12th grade students who are "College Bound" and will be attending a two or four-year college. (Students taking a gap year or entering military service are not included in the "College Bound" category, though their plans may be to attend college at a future date.)

Post-pandemic, both the College Acceptance and College Bound rates have rebounded as expected. Since the increase in attendance rate has continued to increase in the last two years, confirming the trend, the KPI has returned to a "4" rating (Exceeds Threshold).

College Acceptance Rate and Percent of College Bound Students



The percent of seniors accepted into college as a bar graph and the percent of seniors who are college bound (will be attending college in the fall of their graduating year) as a line graph with a 98% threshold for both.



	% Seniors					% Pursuing
	Accepted into	% College	% Taking a	% Employed	% Joining	Other
	College	Bound	Gap Year	Full Time	Military	Opportunities
2016-17	100.0%	98.0%				
2017-18	100.0%	99.0%				
2018-19	100.0%	98.7%				
2019-20	98.0%	93.0%	9.6%	1.4%	0.7%	0.7%
2020-21	98.0%	93.0%	6.6%	2.2%	0.0%	2.2%
2021-22	100.0%	98.0%	0.0%	1.4%	0.7%	0.0%
2022-23	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%

KPI #9: Graduation Rate

Overall Score

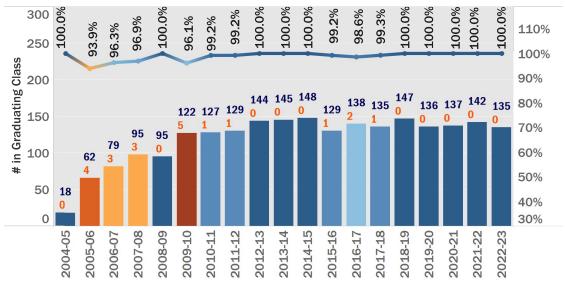
Measure: The percent of 12th grade students graduating on time.

4

Threshold: 95% or more of 12th grade students will graduate on time.

Additional Measures: The number of students in each class to graduate from Peak to Peak and the number of students in each class who did not graduate from Peak to Peak on time.

Graduation Rate & Number of Students Graduating in Each Class



The graduation rate is shown as a percentage in the line on the graph. The threshold is set to 95%.

The number of students who graduated is shown the the bar graph. The number of senior students who graduated is shown in blue. The number of senior students who did not graduate is shown in orange.

The color on the bar graph is representative of the number of students who did not graduate.

Graduation Rate Table

	# Students assigned	# of Students	
School Year	to graduating class	Who Graduated	
2004-05	18	18	100.0%
2005-06	66	62	93.9%
2006-07	82	79	96.3%
2007-08	98	95	96.9%
2008-09	95	95	100.0%
2009-10	127	122	96.1%
2010-11	128	127	99.2%
2011-12	130	129	99.2%
2012-13	144	144	100.0%
2013-14	145	145	100.0%
2014-15	148	148	100.0%
2015-16	130	129	99.2%
2016-17	140	138	98.6%
2017-18	136	135	99.3%
2018-19	147	147	100.0%
2019-20	136	136	100.0%
2020-21	137	137	100.0%
2021-22	142	142	100.0%
2022-23	135	135	100.0%



KPI #10: Employee Satisfaction

(Page 1 of 2)

Measure: Employee satisfaction on they Employee Opinion Survey in the areas of communication, compensation, and culture & climate, in addition to the overall average satisfaction scores.

Threshold: Responses in all categories and overall are in the positive or very positive range. Scores above 3 reflect a positive response. Scores above 4 reflect a very positive response.

Additional Measures: Staff retention and turnover rates for subgroups of staff members and the percent change in the overall staff retention rate each year.

Overall Score



Employee Opinion Survey Results

School Year	Communication	Compensation	Culture & Climate	Organizational Trust	Overall	Percent Change in Overall Score
2016-17	4.12	3.86	4.32		4.16	0.0%
2017-18	3.84	3.77	4.03	3.92	3.92	-5.8%
2018-19	4.09	3.87	4.26		4.13	5.4%
2019-20	4.15	3.86	4.32	4.26	4.21	1.9%
2020-21	4.19	4.01	4.31		4.22	0.2%
2021-22	4.19	3.86	4.30	4.29	4.23	0.2%
2022-23	4.13	3.69	4.23		4.09	-3.3%

Percent Change in Opinion Survey Overall Score



Communication

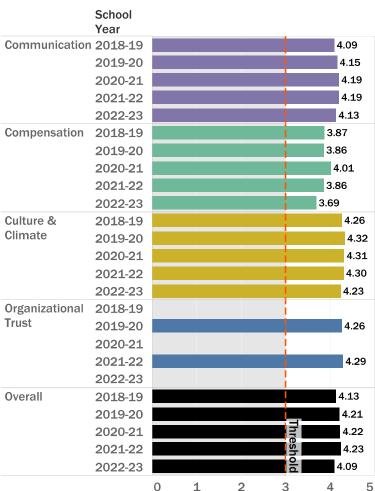
Compensation

Culture & ClimateOrganizational Trust

Overall

■ Percent Change in Overall Score

Employee Opinion Survey Results

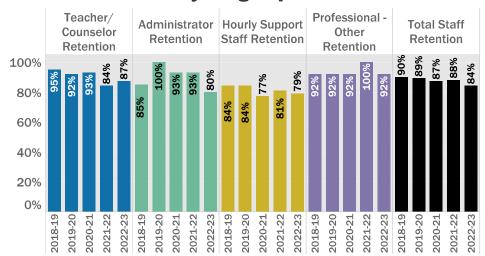


Average Likert scale scores for employee satisfaction on they Employee Opinion Survey in the areas of communication, compensation, and culture & climate, in addition to the overall average satisfaction scores.

Scores over 3 reflect a positive response. Scores over 4 reflect a very positive response.

KPI #10: Employee Satisfaction (Page 2 of 2)

Staff Retention Rate by Subgroup

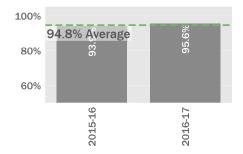


- Teacher/Counselor Retention
- Administrator Retention
- Hourly Support Staff Retention
- Professional Other Retention
- Total Staff Retention

Percent Change in Staff Retention Rate

School Year	Total Staff Retention	Percent Change
2018-19	90%	3.45%
2019-20	89%	-1.11%
2020-21	87%	-2.25%
2021-22	88%	1.15%
2022-23	84%	-4.55%

Historic Instructional and Administrative Staff Retention Rate



Historic Percent Change in Instructional and Administrative Retention Rate

	Retention Rate	
School	Instructional and	
Year	Administrative	
2015-16	93.9%	1.08%
2016-17	95.6%	1.81%

Staff Retention Rate and Turnover Rate by Subgroup

	Teacher/	Teacher/			Hourly Support		Professional -			
School	Counselor	Counselor	Administrator	Administrator	Staff	Hourly Support	Other	Professional -	Total Staff	Total Staff
Year	Retention	Turnover	Retention	Turnover	Retention	Staff Turnover	Retention	Other Turnover	Retention	Turnover
2018-19	95%	5%	85%	15%	84%	16%	92%	8%	90%	10%
2019-20	92%	8%	100%	0%	84%	16%	92%	8%	89%	11 %
2020-21	93%	7%	93%	7%	77%	23%	92%	8%	87%	13%
2021-22	84%	16%	93%	7%	81%	19%	100%	0%	88%	12%
2022-23	87%	13%	80%	20%	79%	21%	92%	8%	84%	16%

For each of the subgroups staff members (Teachers and Counselors, Administrators, Hourly Support Staff, and Professional/Other Staff Members) a retention percentage and a turnover percentage is provided, as well as total staff retention and turnover percentages.

KPI #11: Family Satisfaction (Page 1 of 4)

Overall Score

Measure: Based on the number of participants responding to the Annual Family Survey, the percent of respondents submitting an overall positive response.



Percent

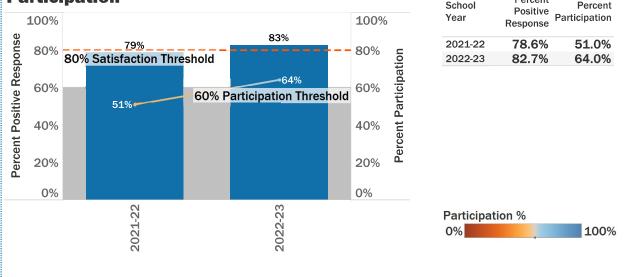
Threshold: Overall, 80% of responses are in the positive range.

Additional Measures: The percent of Peak to Peak families participating in the Annual Family Survey. Survey results are not statistically significant unless at least 60% of families are participating in the survey.

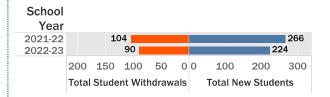
The total number of students who withdrew from Peak to Peak during the indicated year, as compared to the total number of new students who were admitted to Peak to Peak during the yearly Open Enrollment process. The number of students at each grade level selecting Peak to Peak as their "First Choice" school in the yearly Open Enrollment process. The number of students at each grade level admitted into Peak to Peak in the yearly Open Enrollment process. The number of students at each grade level who withdrew during the indicated year.

*The measure for this KPI is dependent upon participation in the Annual Family Survey. Survey results are not statistically significant unless at least 60% of families participate in the survey. For many years, the results of the Annual Family Survey demonstrate a satisfaction rate that is well above the target of 80% positive, however, the participation rate precludes the highest score. In recent years, satisfaction has fallen below the threshold though the participation threshold was met in 2021 and exceeded in 2023.

Annual Family Survey Results and Participation



New Students Compared to Withdrawals

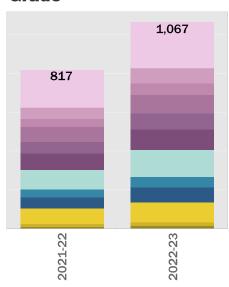


KPI #11: Family Satisfaction (Page 2 of 4)

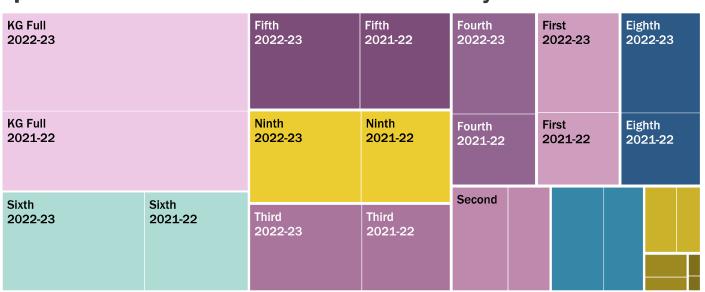
Open Enrollment: "First Choice" Students by Grade

	KG Full	KG Half	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth	"First Choice"
2021-22	191	0	59	43	76	59	86	100	41	57	81	16	6	2	817
2022-23	237	0	81	58	96	84	105	138	54	79	101	21	10	3	1,067

Open Enrollment: "First Choice" Students by Grade



Open Enrollment: "First Choice" Students Distribution by Grade



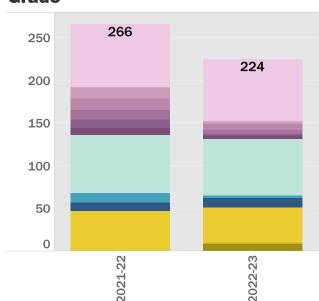
The distribution of students selecting Peak to Peak as their "First Choice" school in the yearly Open Enrollment process. Grade levels are represented by color. School years are represented by divisions in each color group.

KPI #11: Family Satisfaction (Page 3 of 4)

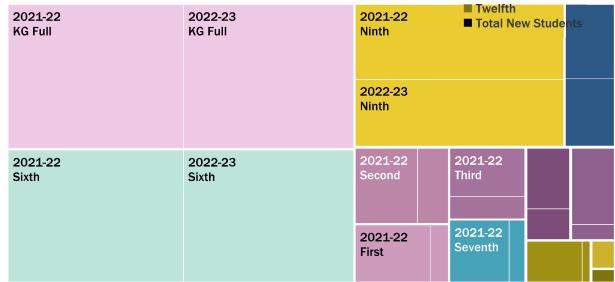
Open Enrollment: New Students by Grade

School Year	KG Full	KG Half	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	Eleventh	Twelfth	New Students	Sixth Seventh
2021-22	74	0	13	14	11	10	8	68	11	10	46	0	1	0	266	■ Eighth
2022-23	72	0	3	7	5	2	4	66	3	11	41	2	7	1	224	Ninth
																- Milleri

Grade



Open Enrollment: New Students by Open Enrollment: New Students Distribution by Grade Tenth Eleventh

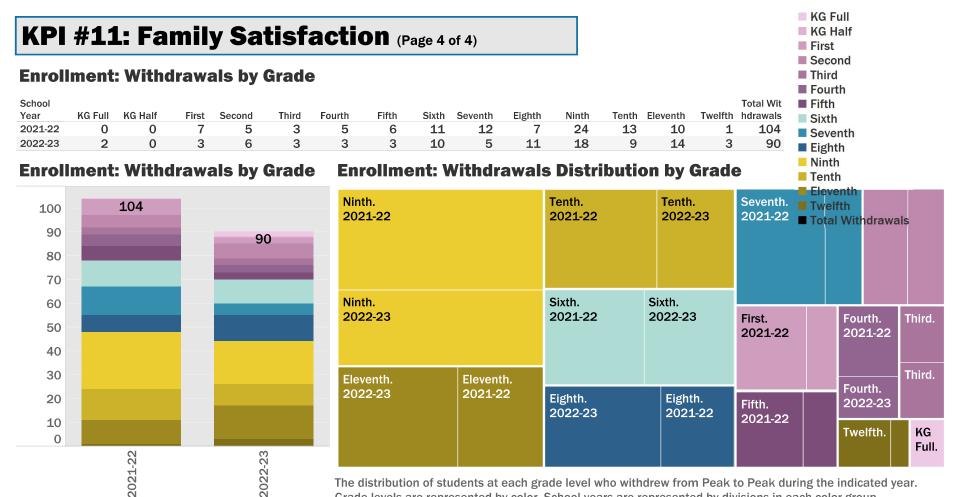


KG Full KG Half

First Second Third

■ Fourth

The distribution of students admitted into Peak to Peak through the yearly Open Enrollment process. Grade levels are represented by color. School years are represented by divisions in each color group.



The distribution of students at each grade level who withdrew from Peak to Peak during the indicated year. Grade levels are represented by color. School years are represented by divisions in each color group.

KPI #12: Participation in Educational Initiatives Locally and Nationally

Overall Score

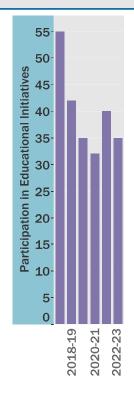


Measure: Peak to Peak representation in educational initiatives locally and nationally.

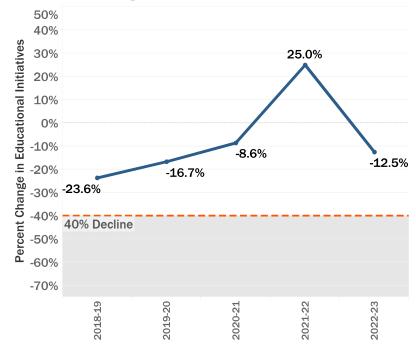
Threshold: The threshold is currently set to no more than a 40% decline from the prior year's participation average. This threshold will be evaluated based on at least three years of data.

Representation in Local and National Educational Initiatives

School Year	
2017-18	55
2018-19	42
2019-20	35
2020-21	32
2021-22	40
2022-23	35



Percent Change in Initiatives Year over Year



KPI #13: Student Internal Climate Survey Results

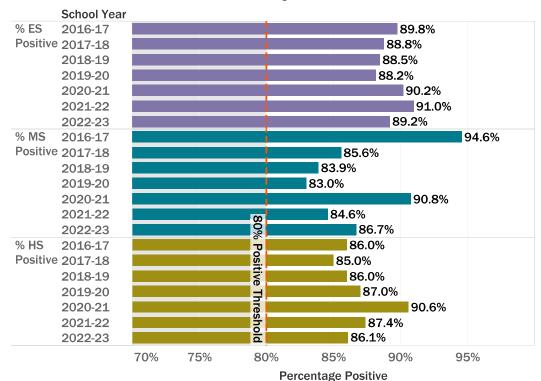
Overall Score



Measure: The percent of positive student climate survey responses at each school level (elementary, middle, and high)

Threshold: The minimum threshold is set to 80% positive responses at each school level.

Student Internal Climate Survey Results



School Year	% ES Positive	% MS Positive	% HS Positive
2016-17	89.8%	94.6%	86.0%
2017-18	88.8%	85.6%	85.0%
2018-19	88.5%	83.9%	86.0%
2019-20	88.2%	83.0%	87.0%
2020-21	90.2%	90.8%	90.6%
2021-22	91.0%	84.6%	87.4%
2022-23	89.2%	86.7%	86.1%

% ES Positive% MS Positive% HS Positive

KPI #14: Compensation (Page 1 of 4)

Measure: The actual percent increase in Peak to Peak's average teacher salary each year, and the dollar amount that would represent at least a 2% increase in the average Peak to Peak teacher salary over Peak to Peak's prior year's average

Threshold: The threshold is a 2% or greater increase in the average Peak to Peak teacher salary each year. This threshold is based on the minimum level of increase in state funding each year. In the event that the state funding is consistently lower, this threshold is subject to change. The current salary scales reflect this increase at each step.

Additional Measures: Average teacher salaries for Peak to Peak, BVSD, and Colorado

The cost (dollars spent) for benefits each year including: dental insurance, health insurance, life/AD&D insurance, long term disability, short term disability, Medicare, and PERA

The cost (dollars spent) on stipends each year including: Center for Professional Development stipends, activities stipends, and instructional stipends

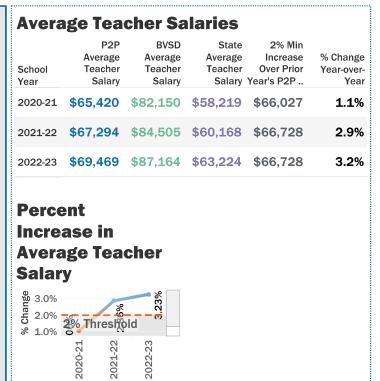
The cost (dollars spent) on salaries each year including and the cost as a percentage of revnue for the the following groups: Teachers; Administrators, Counselors, & Media Specialists; and Support Staff

The number of new staff members attaining Peak Option designation at each level and overall

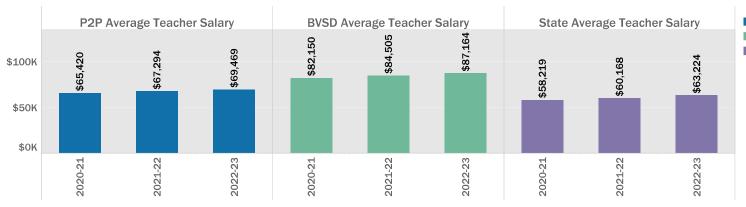
The cumulative number and percentage of staff members with Peak Option at each level and overall

Overall Score





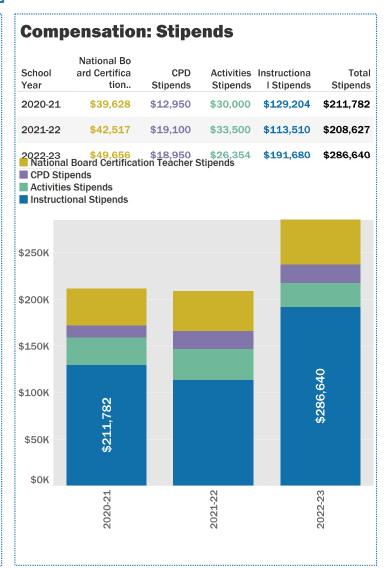
Average Teacher Salaries



- P2P Average Teacher Salary
- BVSD Average Teacher Salary
- State Average Teacher Salary

KPI #14: Compensation (Page 2 of 4)

Comp	ensatio	on: Bene	efits					
School Year	PERA	Health Insurance	Dental Insurance	Life/ AD&D Insurance	Short Term Disability	Long Term Disability	Medicare	Tota Benefits
2020-21	\$1 ,914,280	\$971,274	\$66,846	\$8,231	\$26,617	\$17,838	\$135,469	\$3,140,55
2021-22	\$2,105,231	\$1,017,940	\$69,999	\$9,638	\$5,577	\$18,956	\$147,157	\$3,374,49
2022-23	\$2,237,686	\$1,114,146	\$77,785	\$8,931	\$5,873	\$19,861	\$153,112	\$3,617,394
\$3,500K \$3,000K \$2,500K \$2,000K \$1,500K	\$3,14	0,555	\$3,374,4	498	53,6 1 7,39	De Life	RA alth Insura ntal Insura e/ AD&D In ort Term Di ng Term Disedicare	nce isurance sability
\$1,000K \$500K \$0K	\$3,14	0,555	\$3,374,4	498	3,617,39	4		
φυn	2000	TN-0000	2021-22		2022-23			



KPI #14: Compensation (Page 3 of 4)

Com	pensatio	on: Sala	ries											
School Year	Total Salaries for Teachers & Counselors	Teachers & Counselors as % of Total Revenue	for	Admin as % of Total Revenue		Hourly Support Staff as % of Total Revenue	Professional -	Other Staff a		Total as a % of es Revenue	_ ■ Total S	alaries for T	eachers & Co	ounselors
2020-21	\$6,735,026	33.0%	\$1,439,139	7.1%	\$788,868	3.9%	591,03	4 2.9	9% \$9,554,0	67 46.8%	Total S	alaries for H	Administrator Hourly Suppor Professional -	rt Staff
2021-22	\$7,253,488	32.9%	\$1,588,724	7.2%	\$879,966	4.0%	823,59	3.7	7% \$10,545,7	76 47.8%	_	alaries for f	Toressional -	Other Sta
2022-23	\$7,418,417	30.3%	\$1,730,024	7.1%	\$1,054,579	4.3%	694,01	8 2.8	3% \$10,897,0	38 44.6%				
Comp	pensatio	on: Sala	ries as	a Perce	nt of To	tal Rev	enue				0		L' O	
2020-2 33.0%					2022-2 30.3%				2022-23 7.1%	2022-23 4.3%	\$10M	pensa	tion: S	alarie
											\$9M		9	88
										2021-22	\$8M	97	5,77(\$10,897,038
										4.0%	\$7M \$6M	\$9,554,067	\$10,545,77	0,89
2021-2	22							020-21		2020-21	\$5M	\$9,5	\$1(\$1
22.00/							7	.1%		3.9%	\$4M	07		
32.9%														
32.9%											\$3M			
32.9%								021-22 .7%	2020-21 2.9%	2022-23 2.8%	\$2M			
32.9%														

KPI #14: Compensation (Page 4 of 4)

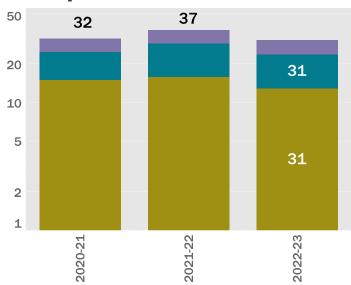
■ Cumulative Total ES Peak Option Recipients

Cumulative Total MS Peak Option RecipientsCumulative Total HSPeak Option Recipients

Compensation: Peak Option

			Cumulative				Cumulative				Cumulative					
		New ES	Total ES			New MS	Total MS			New HS	Total				Cumulative	
	Total ES	Peak	Peak	% ES Staff	Total MS	Peak	Peak	% MS Staff	Total HS	Peak	HSPeak	% HS Staff	Total	New Peak	Total Peak	% All Staff
School	Teachers/	Option	Option	with Peak	Teachers/	Option	Option	with Peak	Teachers/	Option	Option	with Peak	Teachers/	Option	Option	with Peak
Year	Counselors	Recipients	Recipients	Option												
2020-21	32	0	7	22%	28	1	10	36%	35	0	15	43%	95	1	32	34%
2021-22	32	1	8	25%	28	3	13	46%	36	1	16	44%	96	5	37	39%
2022-23	32	1	7	22%	31	2	11	35%	36	1	13	36%	99	4	31	31%

Total of Teachers/Counselors with Peak Option



Cumulative Percent of Peak Option Staff



Cumulative percent of Peak Option staff overall and at each level (elementary, middle, and high).

KPI #15: Budget Performance

Measure: Total budgeted and actual revenue for each year, and the percentage comparison of actual to budgeted revenue

Threshold: Total revenues are more than 100% of the total budgeted revenues.

Measure: Total budgeted and actual expenses for each year, and the percentage comparison of actual to budgeted expenses

Threshold: Total expenses are less than 100% of the total budgeted expenses.

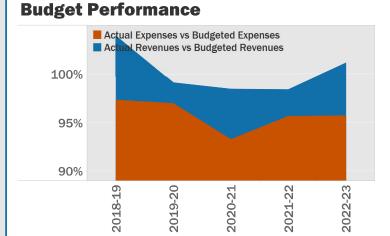
Additional Measures: The actual and budgeted revenue and the actual and budgeted expenses for each of the four funds (General, Food Services, Friends, and Operations and Technology) are also shown.

Overall Score



Errord OF

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Budget Performance: Revenue

							Fund 65:	Funa 65:			
			Fund 21: Food	Fund 21: Food			Operations &	Operations &			Actual Revenues
School	Fund 11: General	Fund 11: General	Services Revenue	Services Revenue	Fund 26: Friends	Fund 26: Friends	Technology	Technology	Total Revenue	Total Revenue	vs Budgeted
Year	Revenue Budget	Revenue Actual	Budget	Actual	Revenue Budget	Revenue Actual	Revenue Budget	Revenue Actual	Budget	Actual	Revenues
2018-19	\$17,314,334	\$17,793,012	\$538,450	\$538,139	\$665,492	\$618,133	\$847,018	\$1,165,671	\$19,365,294	\$20,114,955	103.87%
2019-20	\$17,641,318	\$17,697,843	\$548,972	\$454,301	\$585,000	\$436,165	\$1,383,023	\$1,383,023	\$20,158,313	\$19,971,332	99.07%
2020-21	\$18,375,689	\$18,145,572	\$280,800	\$180,155	\$608,000	\$617,263	\$1,469,370	\$1,469,370	\$20,733,859	\$20,412,360	98.45%
2021-22	\$19,539,701	\$19,314,268	\$672,000	\$875,923	\$613,500	\$264,855	\$1,614,662	\$1,614,663	\$22,439,863	\$22,069,709	98.35%
2022-23	\$21,335,535	\$21,434,911	\$728,000	\$864,009	\$468,000	\$510,110	\$1,644,623	\$1,644,624	\$24,176,158	\$24,453,654	101.15%

Budget Performance: Expenses

School Year	Fund 11: General Expenses Budget	Fund 11: General Expenses Actual	Fund 21: Food Services Expenses Budget	Fund 21: Food Services Expenses Actual	Fund 26: Friends Expenses Budget	Fund 26: Friends Expenses Actual	Operations & Technology Expenses Actual	Operations & Technology Expenses Budget	Total Expenses Budget	Total Expenses Actual	Actual Expenses vs Budgeted Expenses
2018-19	\$17,066,838	\$16,667,622	\$565,155	\$528,965	\$216,479	\$181,472	\$804,968	\$844,129	\$18,692,601	\$18,183,027	97.27%
2019-20	\$17,932,251	\$17,525,334	\$566,273	\$505,598	\$187,823	\$120,866	\$1,237,992	\$1,317,214	\$20,003,561	\$19,389,790	96.93%
2020-21	\$18,064,759	\$17,045,400	\$436,896	\$337,797	\$191,832	\$68,466	\$1,626,994	\$1,774,937	\$20,468,424	\$19,078,657	93.21%
2021-22	\$20,483,958	\$19,522,493	\$652,888	\$734,205	\$194,502	\$146,400	\$1,371,784	\$1,432,433	\$22,763,781	\$21,774,882	95.66%
2022-23	\$21,927,695	\$21,063,353	\$795,942	\$732,418	\$139,750	\$95,549	\$1,665,329	\$1,752,736	\$24,616,123	\$23,556,649	95.70%

KPI #16: Financial Reserves

Overall Score

Measure: The number of "Days Cash on Hand," which is determined by evaluating the cash reserves against the daily operating costs

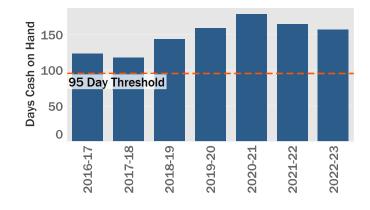


Threshold: The current minimum threshold is set to at least 95 "Days Cash on Hand".

Additional Measure: Financial reserves as calculated by the total year-end cash on hand and the TABOR reserves evaluated against the total operating expenses and the depreciation expense to determine a daily operating cost

Financial Reserves

School Year	Year-End Cash on Hand	Daily Operating Expenses	Days Cash on Hand
2016-17	\$5,289,104	\$43,073	122.8
2017-18	\$5,230,976	\$44,732	116.9
2018-19	\$6,753,276	\$47,105	143.4
2019-20	\$7,623,555	\$47,934	159.0
2020-21	\$8,347,703	\$46,785	178.4
2021-22	\$9,066,343	\$55,076	164.6
2022-23	\$9,217,347	\$58,588	157.3





KPI #17: Fund Development (Page 1 of 3)

Overall Score

Measure: The number of Peak to Peak family households making at least one financial donation to the school, shown as a percent of the total number of Peak to Peak family households



Threshold: At least 40% percent of Peak to Peak family households make a financial donation to the school.

Additional Measures: The total number of donations received and the percent change year over year

The total number of individual donors and percent change year over year

The total number of family households with at least one volunteer

The percent of family households with volunteers and the percent change year over year

The gross revenue and the percent of target for fund development revenues are also shown.

Prior to the 2017-18 school year, data collection for this KPI was limited to the total number of families participating. Going forward, data will be collected for the activities shown.

In 2018-19, the school adopted more sophisticated volunteer tracking processes.

In 2021-22, the reduced gross revenues are primarily due to a drop in the market value of the Peak Scholarship Fund investments. Going forward, fundraising dollars will be reported without including the market value of these investments.

Family Participation in Fund Development: Percent of Households Making Financial Donations

School		Number of Households Making	Percent of Households Making
Year	Number of Households	Financial Donations	Financial Donations
2020-21	914	286	31.3%
2021-22	931	431	46.3%
2022-23	931	413	44.4%

100.0% 80.0% 60.0% 40.0% 40.0% 20.0% 0.0% 172-0200 27-17-0200 27-

Historic Family Participation in Fund Development Activities

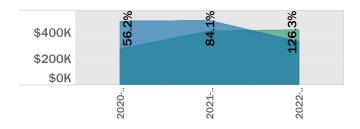
School Year	Number of Families Enrolled at P2P	Overall Percent Participation
2015-16	814	72.0%
2016-17	922	67.0%

KPI #17: Fund Development (Page 2 of 3)

Fund Development

The data shown below does not include the invested Peak Scholarship Fund monies.

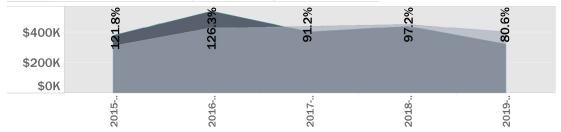
School	Target Net	Actual Net	Gross	Percent of
Year	Revenues	Revenues	Revenues	Target
2020-21	483,000	271,671	285,166	56.2%
2021-22	486,500	408,969	493,378	84.1%
2022-23	328,250	414,561	510,110	126.3%



Historic Fund Development

The data shown below includes the invested Peak Scholarship Fund monies.

School Year	Historic Target Net Revenues	Historic Actual Net Revenues	Historic Gross Revenues	Historic Percent of Target
2015-16	307,000	373,783	514,602	121.8%
2016-17	423,882	535,477	594,863	126.3%
2017-18	436,471	398,006	563,056	91.2%
2018-19	449,013	436,662	618,133	97.2%
2019-20	397,177	320,299	441,166	80.6%



Measure Names

- Actual Net Revenues
- Target Net Revenues

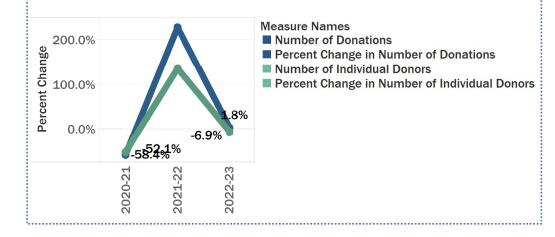
Measure Names

- Historic Actual Net Revenues
- Historic Target Net Revenues

KPI #17: Fund Development (Page 3 of 3)

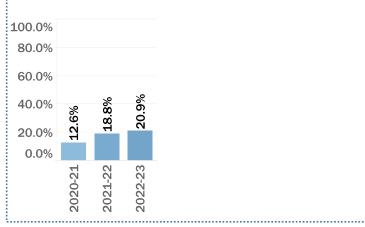
Percent Change in Number of Donations and Number of Individual Donors

		Percent Change in		Percent Change in
School	Number of	Number of	Number of	Number of
Year	Donations	Donations	Individual Donors	Individual Donors
2020-21	560	-58.4%	340	-52.1 %
2021-22	1,839	228.4%	802	135.9%
2022-23	1,872	1.8%	747	-6.9%



Percent of Family Households that Volunteers

		Number of	Percent of
School	Number of	Households that	t Households that
Year	Households	Volunteer	Volunteer
2020-21	914	115	12.6%
2021-22	931	175	18.8%
2022-23	931	195	20.9%



KPI #18: Energy Cost

Overall Score

Measure: The cost of energy use (electricity, gas, and overall) per square foot of building space for each school year

4

Threshold: The threshold is any non-negative trend in energy cost over a seven-year time span.

Additional Measures: The energy use per square foot of building space for each school year

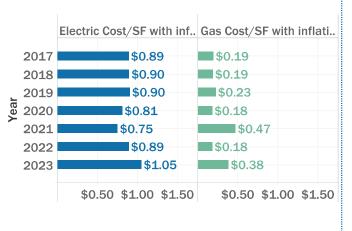
The cost of each (electricity, gas, and overall) as a percentage of total expenses

Energy Cost

School Year	Total Electricity Costs	Electric Cost/SF	Electric Cost at a % of Total Expen	Total Natural Gas Costs	Gas Cost/SF	Natural Gas Cost as a % of Total Exp	Total Combined Utilities Cos	Total Energy Cost/SF	Total Energy Cost as a % of Total Exp
2016-17	\$166,583	\$0.91	1.0%	\$35,379	\$0.20	0.2%	\$201,962	\$1.11	1.2%
2017-18	\$167,109	\$0.92	0.9%	\$33,548	\$0.19	0.2%	\$200,657	\$1.11	1.1%
2018-19	\$167,794	\$0.92	0.9%	\$41,605	\$0.23	0.2%	\$209,399	\$1.15	1.2%
2019-20	\$149,473	\$0.82	0.8%	\$32,605	\$0.18	0.2%	\$182,078	\$1.00	0.9%
2020-21	\$143,967	\$0.79	0.8%	\$86,599	\$0.48	0.5%	\$230,565	\$1.27	1.2%
2021-22	\$172,079	\$0.95	0.8%	\$39,703	\$0.22	0.2%	\$211,783	\$1.17	1.0%
2022-23	\$187,891	\$1.05	0.8%	\$67.949	\$0.38	0.3%	\$255,840	\$1.42	1.1%

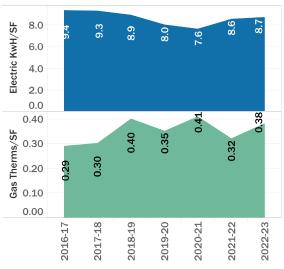
Total Energy Cost with Inflation





Energy Use

School Year	Electric KwH/SF	Gas Therms/SF
2016-17	9.370	0.290
2017-18	9.300	0.300
2018-19	8.920	0.400
2019-20	8.000	0.350
2020-21	7.620	0.410
<u>aQ=1eloei</u> ac Kw	/H/S r 8.560	0.320
Gas Therm 2022-23	s/SF _{8.720}	0.380



The energy use per square foot of building space for each school year. Electricity usage is show as kilowatts per square foot. Gas usage is shown as therms (a measurement of the amount of heat energy in natural gas) per square foot.