

# Peak to Peak Charter School Junior Parent/Guardian Meeting Fall 2017

Fit & Financing = Finishing college and happy  
people

# Objectives

- Balance & Wellness for your student
- Learn about college admissions from past P2P alumni
- Learn what is available on Naviance
- ▶ College admissions testing
- How to pay for college/new SMART tool

# Ski/College game

1. **1. Get in small group**
2. **2. Make sure every group has one game board**
3. **3. Using your tokens,**
4. **see if you can guess whether a college is:**

1. **GREEN: accepts 80-100% of applicants**

2. **BLUE: accepts 51-79% of applicants**

3. **BLACK: accepts 31-50% of applicants**

4. **DOUBLE BLACK: accepts 11-29% applicants**

5. **TRIPLE BLACK: accepts under 1-10%**

# College Research Seminar

January-April

- Learn from Alumni and Seniors who have gone through the college process
- Course selection-balance senior year (time for application process)
- Important factors in determining college admissions
- College research & list creation
- College field trips
- Majors & careers exploration
- Financial Aid process; WUE information
- Common Application
- Prepare a Resume for Counselor writing letter of Rec
- Junior & Counselor Meeting: parent/guardian required to attend

# Testing & Timeline - (Handout)

1.) Mandatory at Peak to Peak/we sign you up:

Practice SAT with essay: February

CO STATE SAT (optional essay) April

Further College Admissions Testing: Sign up on your own!

SAT & SAT Subject tests ([collegeboard.com](http://collegeboard.com))

ACT ([ACT.org](http://ACT.org))

▶ 2. Juniors & families: one on one meeting Jan-February with your counselor

▶ 3.) Case Studies Presentation:  
Parent/Guardian/Student night for 11th



# Naviance

- Sign up for college visits
- Ideas list of colleges
- Final list of colleges
- Deadlines
- College Search/Graphs or Scattergrams
- Parent brag sheet
- Resume
- Profile

1-10%





90-99%



# The Seventy-Seventy Rule

70% of colleges  
accept MORE than  
70% of their applicants!

# A Good College List...

- Includes 2 safety schools
- Includes 2 match schools
- For every reach school on list, need balance of a likely school
- We highly suggest no more than 10 schools total!
- Meets student's priorities/fit
- Appropriate for family's financial situation

# Student A

**GPA:** 4.71 weighted, 4.0 unweighted

**ACT:** 31 (out of 36)

**Rigor:** College prep curr.: 9 AP classes, 7 honors, Dean's list










**Activities:** Science Bowl, acting, debate, NHS, PAC leader, tutoring, Citizen of the Year, rhythmic gymnastics 10 yrs

**Colleges applied to:** Boston Univ; CU; Mines; DU; Univ of Edinburgh; Harvard; Univ of Penn; Tufts; Wellesley

**Acceptances:** Where do you think she got in?

**Attended:** Where?

# Student A

|   |                   |   |           |             |    |     |  |            |
|---|-------------------|---|-----------|-------------|----|-----|--|------------|
| <input type="checkbox"/>  | Boston Univ       |  Initial materials submitted   | Submitted | Not in list | RD |     |  | Accepted   |
| <input type="checkbox"/>  | U of CO Boulder   |  Initial materials submitted   | Submitted | N/A         | RD |     |  | Accepted   |
| <input type="checkbox"/>  | CO Sch of Mines   |  Initial materials submitted   | Submitted | N/A         | RD |     |  | Accepted   |
| <input type="checkbox"/>  | U of Denver       |  Initial materials submitted   | Submitted | Not in list | RD |     |  | Accepted   |
| <input type="checkbox"/>  | U of Edinburgh    |  Initial materials submitted   | Submitted | N/A         | RD |     |  | Accepted   |
| <input type="checkbox"/>  | Harvard Univ      |  Initial materials submitted   | Submitted | Not in list | RD | Yes |  | Waitlisted |
| <input type="checkbox"/>  | U of Pennsylvania |  Initial materials submitted  | Submitted | Not in list | RD |     |  | Accepted   |
| <input type="checkbox"/>  | Tufts Univ        |  Initial materials submitted | Submitted | Not in list | RD |     |  | Accepted   |
| <input type="checkbox"/>  | Wellesley Coll    |  Initial materials submitted | Submitted | Not in list | RD |     |  | Accepted   |
| Select apps and: <input type="text" value="(select action)"/>   |                   |   |           |             |    |     |  |            |
| Set Attending College: <input type="text" value="U of CO Boulder"/> <input type="button" value="Update"/> |                   |   |           |             |    |     |  |            |

# Student B

**GPA:** 3.5 weighted, 3.4 unweighted

**ACT:** 17 (out of 36)

**Rigor:** College prep curriculum: 1 honors class






**Activities:** Varsity soccer player 4 years/MVP/captain and all conference; PAC leader; volleyball; basketball; track; loves art/poetry

**Colleges applied to:** Concordia; Kentucky Western; Regis; Westfield

**Acceptances:** Where do you think she got in?

**Attend:** Where?

# Student B

|                          |                        |   |           |             |      |      |          |
|--------------------------|------------------------|---|-----------|-------------|------|------|----------|
| <input type="checkbox"/> | Concordia Univ         |  Initial materials submitted | Submitted | N/A         | ROLL |      | Accepted |
| <input type="checkbox"/> | Kentucky Wesleyan Coll |  Initial materials submitted | Submitted | N/A         | RD   |      | Accepted |
| <input type="checkbox"/> | Regis Univ             |  Initial materials submitted | Submitted | Not in list | ROLL | High | Accepted |
| <input type="checkbox"/> | U of Washington        |  Pending                     | Submitted | N/A         | RD   |      | Unknown  |
| <input type="checkbox"/> | Westfield State Uni    |  Initial materials submitted | Submitted | N/A         | RD   |      | Accepted |

Select apps and:

Set Attending College:

# Student C

**GPA:** 4.5 weighted, 4.0 unweighted

**ACT:** 30 (out of 36)

**Rigor:** College prep curriculum: 5 AP classes, 7 honors, Dean's list

**Activities:** Fluent in Korean and Spanish, art teacher in summers, translator for Korean journal; DECA; Model UN; volunteer at public library; speech and debate; study abroad in 11<sup>th</sup> to Denmark; senior board member for library; violin 7 yrs., born & lived in Germany






## Colleges applied to:

Boston C; Brown; Univ of Chicago; Columbia, Georgetown, Harvard, Polytech Inst. NYU; Princeton, Stanford, Univ of Virginia, Wheaton, Whittier; Yale

**Acceptances:** Where do you think she got in?

**Attend:** Where?

# Student C

|                          |  |   |           |             |    |     |      |  |            |
|--------------------------|--|---|-----------|-------------|----|-----|------|--|------------|
| <input type="checkbox"/> | <a href="#">Boston Coll</a><br>College of Arts & Sciences              |  Initial materials submitted | Submitted | Not in list | RD | Yes |      |  | Waitlisted |
| <input type="checkbox"/> | <a href="#">Brown Univ</a>   |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Denied     |
| <input type="checkbox"/> | <a href="#">Univ of Chicago</a>  |  Initial materials submitted | Submitted | Not in list | EA | Yes |      |  | Denied     |
| <input type="checkbox"/> | <a href="#">Columbia Univ</a>  |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Denied     |
| <input type="checkbox"/> | <a href="#">Georgetown Univ</a><br>The Walsh School of Foreign Service |  Initial materials submitted | Submitted | N/A         | EA | Yes | High |  | Denied     |
| <input type="checkbox"/> | <a href="#">Harvard Univ</a>   |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Denied     |
| <input type="checkbox"/> | <a href="#">Polytechnic Inst of NYU</a>                                |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Accepted   |
| <input type="checkbox"/> | <a href="#">Princeton Univ</a>   |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Denied     |
| <input type="checkbox"/> | <a href="#">Stanford Univ</a>  |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Denied     |
| <input type="checkbox"/> | <a href="#">U of Virginia</a>  |  Initial materials submitted | -         | Not in list | RD |     |      |  | Accepted   |
| <input type="checkbox"/> | <a href="#">Wheaton Coll MA</a>  |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Accepted   |
| <input type="checkbox"/> | <a href="#">Whittier Coll</a>  |  Initial materials submitted | Submitted | Not in list | EA |     |      |  | Accepted   |
| <input type="checkbox"/> | <a href="#">Yale Univ</a>  |  Initial materials submitted | Submitted | Not in list | RD |     |      |  | Denied     |

Select apps and:

Set Attending College:

Update



# Student Summer To-Do List

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- Volunteer & Log community service hours
- Get jobs, internships
- Visit colleges and conduct searches/research
- Take summer school if lacking credits
- Start at least one application
- Take SAT/ACT prep class and/or tests

# 2016-17 Estimated EFC at various income levels

(family of 4; 1 child in college; parents are married; student income = 0; parent and student assets = 0)

College costs = \$30,000

| Income:         | EFC:         | Notes:  |
|-----------------|--------------|---|
| \$200,000       | 50,000       |   |
| \$180,000       | 43,600       |   |
| \$150,000       | 33,600       |   |
| \$120,000       | 23,600       |   |
| \$100,000       | 17,300       |   |
| \$80,000        | 10,300       |   |
| <b>\$62,000</b> | <b>5,100</b> | (Pell grant of \$665) Highest income eligible     |
| \$60,000        | 4675         | (Pell grant of \$1165)                            |
| \$50,000        | 2860         | (Pell grant of \$2965)                            |
| \$45,000        | 2005         | (Pell grant of \$3,765) Qualify for reduced lunch |
| \$31,500        | 0            | (Pell grant of \$5,815) Qualify for free lunch    |
| \$24,000        | 0            | (Pell grant of \$5,815) Fed. poverty guideline    |

# Closure

- What remaining questions do you have?
- Fit + Funding = Finishing
- Research, visit, interview if on campus
- Be honest about family finances
- Go over your student's Indigo report with them
- We will see you at your student's Junior Meeting (bring questions & your EFC)!

While we all hope that our children will do well in school, we hope with even greater fervor that they will do well in life.

Madeline Levine, PhD

# Recommended Reading

- ***Winning the College Admission Game*** by Peter Van Buskirk
- ***Colleges That Change Lives*** by Loren Pope
- ***Looking Beyond the Ivy League*** by Loren Pope
- ***What You Don't Know Can Keep You Out of College*** by Don Dunbar
- ***How to Make Colleges Want You*** by Mike Moyer
- ***Fiske Guide to Colleges*** by Edward Fiske
- ▶ ***College Admission: From Application to Acceptance, Step by Step***, by Christine VanDeVelde
- ▶ ***How to Raise an Adult: Break Free of the Overparenting Trap and Prepare Your Kid for Success*** by Julie Lythcott-Haims
- ***Teach Your Children Well & The Price of Privilege*** by Madeline Levine
- **How to Pay for College without Going Broke**