

# Peak to Peak Accountability Committee Meeting Minutes

Monday, October 3, 2022

3:30-5:00pm - IN PERSON in the INN Conference Room and virtual

*Who's in the room: Camille Ibsen, Marcus Watkins, Marleene Buttice, Sarah Boonstra, Traci Schoeneweis (dep at 4:15), Brian Rozinsky, Becky Beaudin, Jennifer Daugherty, Gene Maine, Jennie Klein (arr 3:40)*

**3:30pm Committee Overview** Camille - Welcome and Introductions

**3:35pm Administrative Business** AC Members

Committee Updates:

- District Accountability Committee (Minutes relayed by Cathy)
- District Parents Committee (Sarah)
  - Facilities presentation related to bond measure proposed for November election. If approved, funds will focus on four identified priorities, starting with secondary schools first since shifting enrollments across the district may affect elementary-school needs in the near term.
  - Analysis of reading and math scores
- Equity Council (Not represented at today's meeting)
- P2P Finance and Budget Committee (Not represented at today's meeting)
- P2P Curriculum Committees (Not represented at today's meeting)
  - Elementary
  - Secondary - Three proposals in 9/30 digest
- P2P Election Committee - Gene volunteers to represent accountability here.

Approval of meeting minutes (Aug) - Sarah moves to approve, Marleene seconds, membership approves by acclaim.

**3:45 2022-2023 Family Survey Updates** (Camille)

Need to simplify and streamline language to make the survey more accessible. (Subcommittee who will help with this: Gene Maine, Marleene Buttice, Brian Rozinsky from Accountability; others with expertise to recruit are Jen Dausvardis and Tracy Durland. Gene will reach out via email to gather these people. Draft survey needed ahead of the 12/5 Accountability meeting.)

Sarah: Wondering how to get more actionable (and representative) data through the survey process.

Follow-up suggestion re: communication pathway - If the respondent selects Strongly Disagree or Disagree: *"Please give additional information on how the school's Communication Pathways was not effective or could be improved."* In the current survey, Brian noticed that there are two Communication Pathways items that may deserve to be bundled together.

Desire for longitudinal data, based on repeated questions, vs. interest in exploring emerging topics on a year-to-year basis. Possible solution: Include a section with repeated questions year-to-year (Jennie: "Maintain questions as long as we care about the data.") and a section

for new areas for response – what Jennifer calls a ‘hot topic.’ Reminder via Sarah and Marleene: The audience of survey respondents changes from year to year, which may make comparisons less robust than they may seem at first glance.

Jennifer: Wondering about ways to look more closely at students’ mental health and whether that would be part of the annual survey. Sarah’s response: There’s a school climate survey conducted annually that investigates this aspect of students’ lives.

Other initiatives like Peak Week and standards-based grading focus at the secondary level have their own data-collection efforts that will be analyzed and communicated at timely points later in the school year. Those timelines don’t align with the annual survey.

Marleene: Idea for the ‘Based on this student’s experience, I would recommend Peak to Peak to my friends and family’ item - Clarify by school level – Peak to Peak’s High School, Middle School, Elementary School – based on each student’s enrollment.

Brian: How relevant are the overarching survey categories of Quality of Instruction, Relationships, and Operations, plus Communication, given the refreshing of the strategic plan?

#### **4:40 Response to 2021-2022 Family Survey** Camille Ibsen

Sarah describes opportunities for collaboration in producing the response, looking at annual survey information with school leaders who have access to their own sources of data – some of which prove complementary and some of which offer conflicting or confusing relationships.

How might a process like the one above unfold from February-May, once survey results have been gathered, with direction from the Board about precise areas to prioritize for follow-up focus?

Edits to response in shared Google Drive folder needed by 10/10 for voting approval at a virtual meeting to be set by 10/17. Response expected to be shared with board at 11/9 meeting.

#### **4:50 Future agenda items** Cathy Rein & AC Members

Nov = KPI’s + budget review

Dec = revamped annual survey review

**5:00 Adjourn** - Sarah motions, Jennie seconds, membership approves by acclaim

#### **Accountability Committee meeting dates, 2022-2023 school year:**

- Mon. 11/7/2022
- Mon. 12/5/2022
- Tues. 1/3/2023 (Tuesday due to winter break)
- Tues. 2/7/2023 (Tuesday due to Charter Day)
- Tues. 3/7/2023 (Tuesday due to PD day)
- Mon. 4/3/2023
- Mon. 5/1/2023

<b>2022-2023 Board Meeting Schedule</b>		
<b>Regular meetings:</b>	<b>Placeholder meetings:</b>	<b>Special Meetings:</b>
Oct. 12 @ 5 p.m.	Oct. 26 @ 5 p.m.	
Nov. 9 @ 5 p.m.		
Dec. 7 @ 5 p.m.		
Jan. 11 @ 5 p.m.	Jan. 25 @ 5 p.m.	
Feb. 8 @ 5 p.m.	Feb. 22 @ 5 p.m.	
Mar. 8 @ 5 p.m.		
Apr. 5 @ 5 p.m.	Apr. 19 @ 5 p.m.	
May. 3 @ 5 p.m.	May. 17 @ 5 p.m.	
Jun. 7 @ 5 p.m.	Jun. 21 @ 5 p.m.	

## **Membership**

Jennie Klein - Executive Director of Education  
Cathy Rein - Accountability Committee Chair  
Camille Ibsen - Accountability Committee Vice Chair  
Brian Rozinsky - Secretary  
Board Liaison - Marcus Watkins  
Board Liaison - Chirag Shah  
Traci Schoeneweis - Director of the Executive office  
Jen Dauzvardis - Communications Director  
Tracy Durland - K-12 Assessment, Data and Tech Manager

### Staff Representatives

<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>
Sherrie Walter	Brian Rozinsky	TBD

### Parent Representatives

<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>
Becky Beaudin	Marleene Buttice	Sarah Boonstra
	<i>Colleen Elliott</i>	Jennifer Daugherty