



College Prep in a Small School Environment

Minutes of the Peak to Peak Board of Directors Meeting

Wednesday, September 16, 2015 at 8:00 am in the Auditoria

The Peak to Peak community will inspire students to fulfill their academic dreams for college, to develop their creative passions and athletic talents, and to become responsible citizens.

Call to Order- Lisa Walther called the meeting to order at 8:00 AM.

Board of Directors in attendance: *Voting Board:* Elizabeth Gable, Hank Dalton, Alison Griffin (Joined via teleconference 8:45), Lisa Walther, Lisa Sicker, Sandy Ray *Ex-Officio:* Kelly Reeser, Kyle Mathews, Melissa Christensen, Sam Todd, Suzanne Ovelman **Absent:** Gregg Sommer **Guests in attendance** Angela Ploran, Kathy Blanchard, Jen Hughes, Brad Lewis, Jennifer Lewis, Sunshine Phillips, Eveline Grady, Jay Custard, Beth Custard, Karen Dee, James Ries, Serene Parker, Harvey Friesen, Carol Birunui, Dana Simonsen, Erin Simonsen, Jim Walther, Brian Dupras, Joanne Hyman, Jennifer Douglass, Shannon Berg, Stacie Joos, Amy Brasier, Krista Stowell, Natalie Yevoli Staff: John Wilcox, Megan Freeman, Traci Schoeneweis, Kimberly Gannett, Linda Bostic, Brian Rauscher, Clara Quinlan, Tracy Durland.

Administrative Business- Board members received blank FD-258 (REV-3-1-10) 1110-0046 finger printing forms to be completed and returned to Traci Schoeneweis. Approved minutes from 8-26-15 (7-0) Approved minutes from 9-2-15 (7-0).

Public Comments-

Kelly Reeser read a prepared statement. She reviewed some of the BVSD *Guidelines Regarding the Support of Students who are Transgender and Gender Nonconforming AC-E3*. Ms. Reeser recapped the school's efforts to comply with the policy.

Kyle Mathews read from a prepared statement and also stated that his job is to make sure all students feel safe and welcomed to school every day. He encouraged those concerned to speak to him directly. Mr. Mathews thanked everyone for coming to the Board meeting and being part of the conversation.

Public Comments

The Board heard comments from Kelly Reeser, Kyle Mathews, Shannon Berg, Natalie Yevoli, Angela Ploran, Dana Simonsen, Harvey Friesen, Joanne Hyman, Brad Lewis, Sarah Miley, Eveline Grady, Brian Dupras, Jonathan Lampros and Krista Stowell related to the school's communication of and/or compliance with the BVSD's Guidelines Regarding the Support of Students who are Transgender and Gender Non-conforming AC-E3.

Lisa Walther thanked the community for their comments and for coming to the Board meeting.

Alison Griffin joined the meeting via telephone at 8:45.

HS Principal Report Kyle Mathews- The Board received a written report from Mr. Mathews and he highlighted the following:

- Long Term Sub position for HS Human Geography has been filled.
- A new system for parent-teacher conferences is in place. Teachers of 6-12 grades will add short comments to progress reports. Parents should check Infinite Campus to see if a conference is advised. Scheduling using the Acuity system will be utilized. Conferences will be 10 minutes in length.
- HS Science teacher is still to be hired; this hire is a top priority for Hiring and Organizational Development (HOD).

- Two HS Peak Option candidates identified so far this year.
- College Day is 10-6-15.
- Goals for 2015-16 school year: New teacher evaluation tool and observation protocols, new professional growth template, on-boarding of new teachers, supporting staff on Peak Option candidacy, preparing HS Assistant Principal for broader duties, implementing online Aspire testing this fall with PSAT; ACT prep program with ACT writing elements in place for state testing in April, aligning Unified Improvement Plan (UIP) goals 6-12, math/literacy targets with data; implementing Multi-Tiered Systems of Support or MTSS protocols; school climate targets based on survey data and core competencies modules in grades 9-12.

MS Principal Report, Suzanne Ovelman- The Board received a written report from Ms. Ovelman and she highlighted the following:

- Focusing training for teachers on the new conference format; she would appreciate feedback from parents on this new program.
- Teacher goal meetings will begin soon, piloting a new rubric/evaluation tool. New teachers will be evaluated using the new tool along with four veteran teachers.
- Becky Knott has committed to continuing as the substitute for 6th grade science through the end of semester, or until new hire is completed. She has a few days already committed, but this will bring structure and rigor to the class until permanent hire. This hire is a top priority for HOD.
- Libbi Petersen, new MS Assistant Principal started today. Ms. Ovelman is very happy and grateful to have her.
- We don't have a concrete framework from district on the Unified Improvement Plan (UIP); will receive PARCC results mid-late November.
- Multi-Tiered Systems of Support (MTSS) is well established in MS, already made adjustments for this year.
- A goal for the MS is to develop a sense of connectedness and community among students and staff.
- We are worried about the stress levels in MS, making it a counseling focus.
- Three teachers, possibly four, may be Peak Option candidates this year.
- Working on new event and learning opportunities for MS students. Next year, considering Crow Canyon to Cortez Archeological tour. This is a great program that ties well with the Social Studies curriculum. Two teachers are in the planning stages of weeklong trip to Galapagos. Currently offer a Costa Rica trip, and Salish.

ES Principal Report- Melissa Christensen- The Board received a written report from Ms. Christensen and she highlighted the following:

- ES is also working on new teacher evaluation, same as secondary.
- ES is focused on improving the effectiveness of support systems for all types of learners. Working through steps to address the methods of Multi-Tiered Systems of Support (MTSS). This is an updated practice across the state and is similar to previous efforts for Response to Intervention (RtI).
- We are improving data tracking and data analysis, increasing classroom- based interventions, and attempting to create a consistent and collaborative protocol for supporting the various needs of our students.
- TS Gold Developmental Profile Reports will replace the traditional report card at kindergarten only. No other grades are using TS Gold or changing the report cards.

Ms. Reeser shared that P2P scored an average of 26.3 on ACT tests, the highest in BVSD, 4th in the state.

Succession Planning- Lisa Walther

- Moving forward with risk mitigation plans for critical positions as well as professional development for appropriate successors.

Human Resources Update- moved to next meeting.

Food Services Update- Elizabeth Begley, Cheryl Sack

- Fully Staffed, all paid positions filled.

- Ended up with net profit last year, reimbursement revenues are increasing.
- Hoping to bring in more organic food, challenging because of higher prices, working with a parent group who is helping to seek out new vendors, this is ongoing effort.
- Some nutritional information is on the website, eventually, everything sold in cafeteria will have an ingredient list and can be found on the food services page on the P2P website.
- When the build out is completed, plan to move salad bars to front and provide organic bulk milk.
- Food services use all organic hormone-free beef, purchased through Anderson Beef.
- All grains are full grain.

Assessments- Kelly Reeser

- Colorado has developed new state assessments to measure students' progress in meeting state standards. These assessments, Colorado Measures of Academic Success (CMAS), replaced CSAP and TCAPs. CMAS tests (including those developed by PARCC) were administered in the 2014-15 school year.
- Overall reduction in testing (consolidated spring testing window, eliminated 12th grade test).
- Writing will be added as an option to ACT, or other college entrance exam selected.
- Districts must develop policy for opt out and paper/pencil testing; we will follow the district policy, and have drafted communication to families that explains expectations and procedures.
- During the state's transition period this school year, no new School Performance Frameworks will be issued and schools will retain the accountability rating they were assigned in 2014. P2P will keep its "Performance" rating, (highest rating available from the state).
- Even though state assessment data is not available yet, schools are still required to prepare the Unified Improvement Plan (UIP). Deadlines will be similar to those in the past. CDE has prepared documents to guide schools in writing their UIPs during the transition period.
- CDE is currently going through a competitive procurement process for the 10th grade test and the 11th grade college entrance exam. If Aspire and/or ACT are not selected as the state-mandated tests in 10th and 11th grades, respectively, P2P will need to decide whether to keep these two tests in addition to CDE's new selection or to drop the tests we are currently using. CDE is expected to make their selection by November 2015. The Board discussed the ramifications of moving away from the ACT should the state change their focus, and how this would affect the HS curricula 9-12.

Future Meeting Topics:

Lisa Walther asked Board members to meet with their Goal Subgroups to continue framework for Board goals.

October 21st Work Session: goal updates, preliminary budget discussion

Kelly Reeser announced that on 6-2-2016 there will be a new building tour for past P2P supporters, with a social event after, and asked Board members to put the date on their calendar.

Board members conducted classroom visits after the Board meeting.

Adjourned: 9:52 (7-0)

Respectfully Submitted,
Sandy Ray, Alison Griffin