



April 4, 2018

Attendees: Christie French, Erin Manzanares, Kelly Reeser, Elizabeth Begley, Jeri Chandler, Monika Bunting, Annie Sasseville, Jessy Rozitis, Lisa Amerine, Rachel Hirt, Raquel Hink, Kimberly Gannett, and Sam Todd

Garden - Growe Project:

- Team of 4 people (parents) have managed project. Each person has specific areas of responsibilities. Growe Foundation provides curriculum. Lessons involve planting (e.g. 1st graders plant lettuce, 2nd graders harvest; K-12 kids are able to sample in cafeteria during lunch).
- This year, dates for cafeteria sampling are set in March. Annie and team help coordinate work with teachers. Annie would like to get MS and HS students involved, but would like support for this from others who have students in the MS and HS. Need to set up work days.
- Patrick Crist is going to plant fruit trees. Students can get service hours for helping. Monika has kids who would be interested in helping.
 - Need to ensure that trees will not inhibit Sanchez Trail construction.
 - Sam Todd explained current status of Sanchez trail project.
 - Conversations happening with city and our neighbors about accessing their property rather than disrupting garden placement. Construction on this trail is expected to start within the next year or two.
 - **Action Item:** Sam and Raquel will set up meeting with city to discuss designs and future plans.
- Raquel reported on design for fence project that incorporates art.
- Pollinator preserve: Raquel is in charge of this area
- Field: plans to plant corn, beans, and squash this spring
- Elevated area by stairs: fruit trees, shade of some sort; looking at strategic placement
- Security: Discussion about possibility of adding gates by playground and solar panels (if currently-installed cameras don't help minimize vandalism).

Shed:

- Raquel and Erin M. Are working with Fuel Up to Play 60 kids. Raquel has been working on surveys for kids; idea: use Run for the Peak money for outdoor/playground equipment; Rachel Hirt has been involved in these discussions.
- Sam: GOCO grant is a possibility. Upgrade playground as another idea. Empower students to take on leadership roles.
- Christie: elementary students now have loose playground equipment that is purchased with classroom budget money. It would be beneficial to share K-5 recess equipment and store in a recess shed.
- Christie has talked with John about shed options (no windows). Idea: metal boxes that are purely for storage.
- Could be an Eagle Scout project.
- Doing inventory now: jump ropes; kids want climbing wall, more swings, more monkey bars, etc.
- Kimberly's suggestion: ask parents for specific donations at end of the year (instead of EOY gift cards and coffee mugs that teachers typically receive).

Recycling:

- Christie explained current efforts - April 16: Homeroom and access teachers will show students. Mo's students will create posters. Christie provided printable posters. Kimberly will print and laminate so each classroom can tape a poster to the recycle bin and trash can.
- Christie asked about place to discard liquids before recycling. Elizabeth will check into this.
- Christie will try out "cafeteria culture - sort2save" program with 1st graders; then we can decide if it's worthwhile to try with other grade levels, too. Kids are assigned as helpers during lunchtime at specific spots (recycle bins, trash, containers, etc.)
- Needs: Home Depot buckets with a handle. Lisa will donate some from her family.
- Christie showed [presentation](#).
- Question about reusable cups and silverware; Sam will talk with Cheryl and Elizabeth about costs and logistics.
- Mo - question about eliminating water bottles. Elizabeth has concerns about how to replace revenue currently generated through water bottle sales.
- Idea: supply reusable water bottles for students; provide lunch packing tips for students and families
- Teachers should encourage students to bring water bottles to cafeteria.
- Ideal: have 6-8 recycling stations throughout cafeteria.
- Suggestion: have a competition between grade levels.
- Suggestion: add student aides to help at each location to guide students. Key club kids wanted to help. Free badges are available.

- Suggestion: field trips to waste management/recycling centers; drive through landfill, demonstrations of equipment working, examples of failures (e.g. caps jamming machines).

Next meeting: Tues, May 1st

- Start thinking about meeting set-up for next year. This year we had many presentations and have narrowed our focus. Most work takes place in sub-committees or outside of this meeting (as it is an umbrella group and for share-out time). How could we structure our WAC meetings next year?
- Plan out meeting schedule and topics. Look at Monday or Thursday as possible meeting day.